

Course Assessment – Part A: Your Plan

#418

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

PSY 201A – General Psychology – 1094321 – Tess Fegel – Fall 2019

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Articulate how psychological research adheres to ethical and scientific principles, and communicate the difference between personal views and scientific evidence in understanding behavior.

Outcome #1 *

Outcome #2 *

Recognize and respect human diversity while anticipating that psychological explanations may vary across populations and contexts, and exhibit sensitivity to feelings, emotions, motives, and attitudes regarding specific behavioral concerns.

Outcome #3 *

Analyze personal lifestyles and apply problem-solving techniques to situations while understanding the limitations of one's psychological knowledge and skills, recognizing that ethically complex situations can develop in the application of psychological principles.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- GENERAL AND TRANSFER DEGREES

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

A presentation to the class based on research, data collection, case studies, and ethical and scientific principles. This research presentation will require that the student studies the differences between personal views and scientific evidence in order to understand human behavior.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Group research report based on diversity across cultures and populations. The report will reflect an improved understanding of feelings, emotions, motives and attitudes with a cross-cultural perspective.

Outcome #3: Method to assess student understanding *

A required journal that reflects personal lifestyle choices and problem solving techniques.

4. How will you know if you were successful in your efforts to teach this outcome? 75% of students will receive a grade of C or above.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * The research group will receive a grade of C or above.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * The student's journal will reflect a combination of personal and social and cultural evaluations. An increase in personal and socially complex situations will develop into increased knowledge of individual ethics and psychological principles.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 What are the three priority psychological theories you can incorporate into your own life.

Question #2

Do you require the names of students who complete the course evaluation survey? NO
(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:
Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):
1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"

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