

Course Assessment – Part A: Your Plan

#416

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

PC – Reading & Writing II (Synchronous) – 1094602 – Kristen Booth – Fall 2019

Part A: Your Plan

Determine the purpose of writing.

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Develop and organize ideas and information to serve the writing purpose.

Outcome #3 *

Use the English language conventions in order to increase reader comprehension and meet the writing purpose.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?
[Degree, Certificate, & Program Outcomes](#)

- Pre-College Program

Method of Assessment

Journals
 essays
 summary and response

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

essays
 journals
 summary and response
 opinion essays

Outcome #3: Method to assess student understanding *

Journals
 essays
 grammar assignments

4. How will you know if you were successful in your efforts to teach this outcome? 75% of my students will demonstrate that they can write appropriately for their audience.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 75% of my students will be able to write a well-organized response to the Extended Response GED RD/WR test.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 75% of my students will be able to clearly write (no grammatical errors) in their writing.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1 What was the most useful part of this course? Some examples might be reading, journal writing, essay writing, worksheets, practice tests, etc.

Question #2 If you could change one part of this course what would it be? Please explain why you would like to change this (was it hard for you or confusing?)

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:
 Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):
 1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
 2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
 3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
 4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"

Created 25 Sep 2019 2:51:52 PM	
PUBLIC	