

Course Assessment– Part B: Your Results & Analysis

#425

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

Pre-College – Reading & Writing I & II – 1094578 – Tricia Losee – Fall 2019

Part B: Your Results

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

1. 100% of students wrote a 5 paragraph essay.
2. 100% of students completed a map of the US (some students practiced and tried again later in the course).
3. 100% of students were able to list 3 amendments of the Constitution of the United States of America.

Outcome #1 *	75% of students attending will be able to write a five paragraph essay.
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% of students who successfully achieved the outcome (C or above) *	100%
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Outcome #2 *	75% of students attending will complete a US map with both states and capitals labeled.
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% of students who successfully achieved the outcome (C or above) *	100%
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Outcome #3 *	75% of students will be able to list three amendments of The Constitution of the United States.
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% of students who successfully achieved the outcome (C or above) *	100%
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ANALYSIS

Group projects and having activities where the students are engaged and working together helped to the success of each individual.

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

I believe the students have a realistic view and perception of their skills and each of them are focused on achieving their GED.

5. Did student achievement of outcomes meet your expectations for successfully	Yes
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teaching to each outcome (question 4 from Part A) *

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I found that finding games online to help with specific skills (such as the map of the US), was really helpful and the students really enjoyed this. I would like to find more skills that they can develop using this method.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Just time finding games that can apply to what we are learning.

8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

I was able to use more worksheets this term and found that they really enjoy when we work on these together so will be incorporating more of this in our current term.

9. Describe how you explain information about course outcomes and their relevance to your students.

My students are each at a different level and have different objectives. I do my best to help each student get to where they are going by individualizing their work as much as possible and encouraging them toward their goals.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

CLO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems"

#1 Our Moodle for the class is organized and gives students a constant resource for the class.

#2 I ask for continual feedback during the course so that we can be providing each student with what he/she needs to be successful.

#3 We explore the author's thoughts or opinions to dig deeper and encourage curiosity,

#4 Our concepts taught in this course help students to think more outside the box and understanding the bigger picture.

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