

Course Assessment – Part A: Your Plan

#420

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

PC – Math I & II – 1094597 – Leslie Jones – Fall 2019

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Pre-college outcome

Use math to solve problems and communicate reasoning and results in order to pass the GED, enter college or training courses, or fulfill personal work or enrichment goals.

Specific course Outcome #1: Ability to apply a wide variety of mathematical information and concepts to real life and theoretical problems involving basic mathematical concepts and operations

Outcome #1 *

Outcome #2 *

Sufficient competency of introductory algebra, including linear equations and coordinate graphing, to answer questions and solve problems

Outcome #3 *

Ability to identify and apply geometric formulas for area, perimeter and volume.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

2. To which degree(s) or certificate(s) does your course map?

Degree, Certificate, & Program Outcomes

- Pre-College Program

Method of Assessment

Mid-term quiz on previous lecture's concepts; GED practice exam; official GED test results.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Mid-term quiz on previous lecture's concepts; GED practice exam; official GED test results.

Outcome #3: Method to assess student understanding *

Mid-term and final quiz on previous lecture's concepts; GED practice exam; official GED test results.

4. How will you know if you were successful in your efforts to teach this outcome?

70% of regularly attending students will score a 70% or more on the mid-term and final quiz.

Outcome #1: *

70% of regularly attending students will pass the GED practice test or the actual GED in math.

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

70% of regularly attending students will score a 70% or more on the mid-term and final quiz.

70% of regularly attending students will pass the GED practice test or the actual GED in math.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

70% of regularly attending students will score a 70% or more on the mid-term and final quiz.

70% of regularly attending students will pass the GED practice test or the actual GED in math.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1**

Do you believe you gained sufficient math skills during this course to enhance your GED score or personal life?

Question #2

**Do you require the names of students who complete the course evaluation survey?
(Please note: names will be sent to instructors the Thursday before term ends)**

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

- 1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"**
- 2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"**
- 3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")**
- 4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"**

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