

# Course Assessment – Part A: Your Plan

#427

Your Email \*

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

PC – Reading &amp; Writing I &amp; II – 1094578 – Tricia Losee – Fall 2019

Part A: Your Plan

Students will be able to write a five paragraph essay.

**DIRECTIONS**

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Students will be able to complete a US map with both states and capitals labeled.

Outcome #3 \*

Students will be able to list three amendments of The Constitution of the United States.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map? • Pre-College Program

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Assessed by essays turned in through Moodle.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Assessed by the completion of an in class project.

Outcome #3: Method to assess student understanding \*

Assessed by an assignment submitted through Moodle.

4. How will you know if you were successful in your efforts to teach this outcome? 75% or more of students will turn in a five paragraph essay.

Outcome #1: \*

Outcome #2: How will you know if you were 75% or more of students will complete the in class project labeling a US

successful in your efforts to teach this outcome? \*

map with both states and capitals.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

75% or more of students will turn in a list of three correct amendments to The Constitution of the United States.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1

Do you feel that you received information in this class to better your GED scores?

Question #2

What can the instructor do better?

Do you require the names of students who complete the course evaluation survey?  
(Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"

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