

# Course Assessment– Part B: Your Results & Analysis

#414

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

Pre-College – Reading & Writing I (Synchronous) – 1094601 – Andrew Carmicheal – Fall 2019

## Part B: Your Results

80% of the students demonstrated mastery of the outcomes.

### DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. \*

#### Outcome #1

\* Students will improve their ability to write simple, compound and complex sentences at a basic level

% of students who successfully achieved the outcome (C or above) \* 90

#### Outcome #2 \*

Students will increase their knowledge of common academic vocabulary

% of students who successfully achieved the outcome (C or above) \* 80

#### Outcome #3 \*

Students will be able to use effective spelling, punctuation and capitalization to complete everyday writing tasks such as writing a cover letter, resume or email.

% of students who successfully achieved the outcome (C or above) \* 80

## ANALYSIS

Attendance was the strongest factor that contributed to success.

3. What contributed to student success and/or lack of success? \*

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

The students were greatly aware of their improvements in outcomes 1 and 3. I could have been more explicit for outcome 2. Next time, I will be.

5. Did student achievement of outcomes meet your expectations for successfully Yes

teaching to each outcome (question 4 from Part A) \*

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

I need to help students recognize the progress that they've made towards achieving outcomes.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

None

8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. \*

I was able to take the instruction further in this course than in previous terms. Students were able to track their progress of outcomes 1 and 3 after explicit instruction followed by comprehension questions. They then honed their skills with writing assignments where they demonstrated their new ability.

9. Describe how you explain information about course outcomes and their relevance to your students.

I showed students how outcomes 1 and 3 line up with requirements for the GED writing response rubric.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

CLO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems"

CLO #4 was taken to another level than previous terms. After focussing on the location of countries and continents, we carried that knowledge into lessons on WWI and WWII. We talked a bit more deeply about why Hitler came into power. We also made comparisons to how U.S.A. provided financial support for countries in WWI and WWII and how that is what we were doing with Ukraine to help fight Russia. This led to discussions of impeachment and cultures across the U.S.A.

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