

Course Assessment – Part A: Your Plan

#475

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or gilliland@cgcc.edu.

Pre-College – Math II – 1096003 – Andrew Carmicheal – Fall 2020

Part A: Your Plan

Solve problems of geometry including perimeter, area and volume.

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Solve problems with one or more variables using linear models.

Outcome #3 *

Receive a passing score of 145 on the GED math exam or 200 on the Next Generation Accuplacer.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map? • Pre-College Program

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Completion of homework/classwork

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Quizzes on algebraic concepts

Outcome #3: Method to assess student understanding *

Students take the GED practice test from ged.com

4. How will you know if you were successful in your efforts to teach this outcome?

Formative assessment. Students will work in groups in breakout rooms and I will pop in to see if students are able to grasp which formulas to use and how to solve the problems. I expect 80% of homework and classwork answers to be correct

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this

While this is a formative assessment, too, it is a bit stronger than outcome #1. Students will pass quizzes with 80% of questions answered

outcome? *

correctly.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

This is the culminating summative assessment and a formative assessment. It will be given early to determine what concepts to focus on and at the end of the term to see if students have learned the concepts needed in order to score a 150 on the GED practice exam. 80% of the students should be able to reach that score. That score correlates to roughly a 200 on the Next Generation Accuplacer.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Did you feel that you learned more in small groups or from the instructor? Please explain.

Question #2

What was your favorite part of the class? What was your least favorite part?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

- 1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"**
- 2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"**
- 3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")**
- 4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"**

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