

# Course Assessment – Part A: Your Plan

#457

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

NRS 224 – Integrative Practicum – 1095476 – Lori Saito & Maureen Harter – Spring 2020

Part A: Your Plan

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Make sound clinical judgments based on an increasingly complex knowledge base, best practice evidence, and experience in care of selected populations.

Outcome #1 \*

Outcome #2 \*

Set priorities in the provision of care with attention to patient needs and preferences, available resources and ethical aspects of patient care.

Outcome #3 \*

Practice self-reflection and self-analysis to identify areas for improvement.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

This is the first time for this course.

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of Applied Science – Nursing (OCNE)

Method of Assessment

vSimulation scores

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Theory Exams

Benchmark Competencies in Portfolio

Capstone Presentation

Kaplan Exams

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

vSimulation scores

Theory Exams

Benchmark Competencies in Portfolio

Capstone Presentation

Kaplan Exams

Outcome #3: Method to assess student understanding \*

Weekly reflections

Benchmark Competencies in Portfolio

Kaplan Exams

4. How will you know if you were successful

In vSimulation students will score over 75%.

in your efforts to teach this outcome?

Students will meet all benchmark competencies at the designated level for the term

Outcome #1: \*

Student will complete Capstone Presentation

Kaplan scores will reflect in increase of scores as the student works through the trainer exams, indicating a likelihood of passing NCLEX successfully

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \*

In vSimulation students will score over 75%.

Students will meet all benchmark competencies at the designated level for the term

Student will complete Capstone Presentation

Kaplan scores will reflect in increase of scores as the student works through the trainer exams, indicating a likelihood of passing NCLEX successfully

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

In vSimulation students will score over 75%.

Students will meet all benchmark competencies at the designated level for the term

Student will complete Capstone Presentation

Kaplan scores will reflect in increase of scores as the student works through the trainer exams, indicating a likelihood of passing NCLEX successfully

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Please rate the Lippincott-Laerdal vSimulations in regards to improving your critical thinking and clinical reasoning skills?

Question #1

Question #2

Please rate the effectiveness of the Management Textbook in coverage of course content

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

Created

12 May 2020

3:23:01 PM

PUBLIC