

Course Assessment – Part A: Your Plan

#430

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

NRS 221 – Nursing in Chronic Illness II and End-Of-Life Care – 1094310
– Saito/Harter – Fall 2019

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

1. Conduct a health assessment that is in-depth, evidence-based, family-centered, and both developmentally and culturally appropriate, and interpret health data.

Outcome #1 *

Outcome #2 *

1. Apply evidence-based nursing practices in support of patient and family in self-health care management across the lifespan.

Outcome #3 *

1. Incorporate measures to enhance quality of life in the plan of care by: facilitating patient in developing their personal definition of quality of life; and addressing patient needs for preparedness and predictability.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?
[Degree, Certificate, & Program Outcomes](#)

- Associate of Applied Science – Nursing (OCNE)

Method of Assessment

In-depth nursing care plan on a standardized patient and exams utilizing the nursing process to assess critical thinking

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

In-depth concept mapping on 3 patients in clinical, exams assessing critical thinking

Outcome #3: Method to assess student understanding *

Discussion board postings on mental health diagnoses, exams on critical thinking

4. How will you know if you were successful in your efforts to teach this outcome? Student will successfully pass exams and standardized nursing care plan at 75% or above

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

Students will successfully pass exams and 3 in-depth patient concept maps at 75% or above

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

Students will successfully complete discussion board postings and pass exams at 75% or above

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1**

Please rate the effectiveness of the Mental Health Textbook in coverage of course content

Question #2

Please rate the effectiveness of the standardized nursing care plan in stimulating holistic critical thinking around the patient and their condition

**Do you require the names of students who complete the course evaluation survey?
(Please note: names will be sent to instructors the Thursday before term ends)**

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

- 1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"**
- 2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"**
- 3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")**
- 4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"**

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