

Course Assessment – Part A: Your Plan

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Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

MTH 65 – Beginning Algebra II – 1094303 – Pam Morse – Fall 2019

Part A: Your Plan

Solve problems involving polynomials.

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Solve problems involving rational expressions.

Outcome #3 *

Communicate results mathematically and in writing.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? Yes

Comments:

I have not assessed this course before. I am looking forward to formally do this.

2. To which degree(s) or certificate(s) does your course map?

Degree, Certificate, & Program Outcomes

- Associate of General Studies (AGS)
- Associate of Applied Science (AAS)

Method of Assessment

Besides the usual of quizzes, homework and tests, students will have a project involving polynomials.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Besides the usual of quizzes, homework and tests, students will work on various word problems and will create their own.

Outcome #3: Method to assess student understanding *

Students will demonstrate their ability to community mathematically and in writing through homework, tests and their major project,

4. How will you know if you were successful in your efforts to teach this outcome?

90% of the students will receive a score of 85 or higher on the major project.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this

80% of the students will receive a score of 75% or higher on the unit test.

outcome? *

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 80% of the students will receive a score of 80% or higher on the final exam.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 How can the swimming pool project be improved?

Question #2

Do you require the names of students who complete the course evaluation survey? NO
(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"

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