

Course Assessment – Part A: Your Plan

#431

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or gfilliland@cgcc.edu.

MTH 251 – Calculus I – 1094300 – John Evans – Fall 2019

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Recognize applications in which the concept of limits and derivatives can aid in overall understanding.

Outcome #1 *

Outcome #2 *

Accurately compute results from models through the appropriate use of technology, limits, derivatives and algebra.

Outcome #3 *

Analyze and effectively communicate results within a mathematical context.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

It has been a while, so not certain. But I am pretty sure I have evaluated this course before, and I probably chose a different set of 3 outcomes to base the assessment on.

2. To which degree(s) or certificate(s) does your course map?
[Degree, Certificate, & Program Outcomes](#)

- Not Sure

Method of Assessment

Quizzes

Tests

Projects

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Which also means the final grade since all of the above contribute towards that.

Outcome #1: Method to assess student understanding *

Quizzes
 Tests
 Projects
 Which also means the final grade since all of the above contribute towards that.

Outcome #2: Method to assess student understanding *

Quizzes
 Tests
 Projects
 Which also means the final grade since all of the above contribute towards that.

Outcome #3: Method to assess student understanding *

Quizzes
 Tests
 Projects

Which also means the final grade since all of the above contribute towards that.

4. How will you know if you were successful in your efforts to teach this outcome? 80% of students get a passing grade.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 80% of students get a passing grade.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 80% of students get a passing grade. AND 100% of students turn in the final project. (writing assignment)

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 Having finished the first and second projects, do you feel like you had to skills to complete them earlier in the term?

Question #2

Do you require the names of students who complete the course evaluation survey? NO
(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"

Created
19 Oct 2019

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