

# Course Assessment – Part A: Your Plan

#492

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

MP 111 – Medical Terminology – 1096438 – Joyce Burkhart – Winter 2021

## Part A: Your Plan

### DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Express and apply suffixes, roots and prefixes of selected words and abbreviations as they relate to medical terms and healthcare professions.

Outcome #1 \*

Outcome #2 \*

Apply medical terminology of disease processes and body systems to medical situations.

Outcome #3 \*

Communicate with health care professionals utilizing proper medical terminology.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments: I have 5 outcomes I assess each term.

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- GENERAL EDUCATION
- Medical Office Professional Career Pathway Certificate
- Office Assistant Career Pathway Certificate
- NURSING AND HEALTH OCCUPATIONS
- Associate of Applied Science – Nursing (OCNE)
- Medical Assisting Certificate
- Courses Leading to Certification EMT
- Certified Nursing Assistant 1

Method of Assessment

8 quizzes, and 2 tests (one Mid-Term and one Final Exam)

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Quizzes, tests, written papers and one assignment focusing on medical information videos

Outcome #3: Method to assess student understanding \*

Written paper #3, that involves interviewing a healthcare professional in the community

4. How will you know if you were successful in your efforts to teach this outcome? 50% or more of participating learners will earn scores of a "C" or better.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \* 50% or more of participating learners will receive scores of a "C" or higher, according to the scoring rubric and the scores of quizzes and tests.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* 50% or higher of participating learners will receive a score of a "C" or higher on Graded Paper #3 according to the scoring rubric.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1 Were you able to participate in any of the live chat sessions with your instructor?

Question #2 Do you feel you were able to have all of your questions answered within the course?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions: Columbia Gorge Community College-OR

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"
5. CLO#3 – Quantitative Literacy – "Application/Analysis" and/or "Assumptions"

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