

Course Assessment – Part A: Your Plan

#450

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

MP 111 – Medical Terminology – 1095077 – Joyce Burkhart – Winter 2020

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Express and apply suffixes, roots and prefixes of selected words and abbreviations as they relate to medical terms and healthcare professions.

Outcome #1 *

Outcome #2 *

Apply medical terminology of disease processes and body systems to medical situations.

Outcome #3 *

Communicate with health care professionals utilizing proper medical terminology.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

Degree, Certificate, & Program Outcomes

- GENERAL EDUCATION
- Medical Office Professional Career Pathway Certificate
- Associate of Science Oregon Transfer – Computer Science (ASOT-CS)
- NURSING AND HEALTH OCCUPATIONS
- Associate of Applied Science – Nursing (OCNE)
- Medical Assisting Certificate

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Quizzes, tests and written papers. In addition, the students have the opportunity to hear the terms on the testing website, and the chance to practice terms through the activities.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Written papers, tests and quizzes.

Outcome #3: Method to assess student understanding *

Graded Paper #3 requires students to interview a local healthcare practitioner, and to speak in medical terms.

4. How will you know if you were successful 50% or higher of the class will receive a grade of "C" or higher on the

in your efforts to teach this outcome?

assessments.

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Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

50% or higher will receive a grade of "C" or higher on the assessments.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

50% of the students will receive a grade of "C" or higher on the paper. The students have the chance to submit a draft paper for review. After this, they have the chance to make edits and resubmit.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

Did the optional extra credit chat sessions help you?

Question #2

If you did not attend a chat session, what was the primary reason?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

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28 Jan 2020
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