

# Course Assessment – Part A: Your Plan

#453

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

MA 180 – Coding and Reimbursement – 1095121 – Mimi Pentz – 1095121 – Winter 2020

Part A: Your Plan  
**DIRECTIONS**

Correctly assign CPT codes and E/M level of service codes to physician office and medical clinic's encounters.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Correctly code medical diagnoses utilizing ICD.

Outcome #3 \*

Apply the relationship between coding systems and reimbursement for services.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?  
**Degree, Certificate, & Program Outcomes**

- Medical Assisting Certificate

Method of Assessment

In class coding exercises, homework and tests utilizing knowledge obtained from lecture and textbook.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

In class coding exercises, homework and tests utilizing knowledge obtained from lecture and textbook.

Outcome #3: Method to assess student understanding \*

In class coding exercises, homework and tests utilizing knowledge obtained from lecture and textbook.

4. How will you know if you were successful in your efforts to teach this outcome?

100% of students will achieve a grade of 70% or higher  
90% of students will achieve a grade of 80% or higher  
70% of students will achieve a grade of 90% or higher

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this

100% of students will achieve a grade of 70% or higher  
90% of students will achieve a grade of 80% or higher

outcome? \*

70% of students will achieve a grade of 90% or higher

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

100% of students will achieve a grade of 70% or higher  
 90% of students will achieve a grade of 80% or higher  
 70% of students will achieve a grade of 90% or higher

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
 Question #1

Was the textbook beneficial? If not do you think a textbook is necessary?

Question #2

Is there something specific that you think would improve your coding experience?

Do you require the names of students who complete the course evaluation survey?  
 (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

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