

Course Assessment– Part B: Your Results & Analysis

#430

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

HPE 295 – Health & Fitness for Life – 1094287 – Andrew Hughes – Fall 2019

Part B: Your Results

100% of active students submitted the final paper.

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Outcome #1 *	Apply behavior change theories to assess and self reflect on health and fitness status.
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% of students who successfully achieved the outcome (C or above) *	90
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Outcome #2 *	Apply and evaluate wellness concepts that promote health and fitness.
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% of students who successfully achieved the outcome (C or above) *	90
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Outcome #3 *	Apply and evaluate wellness concepts that promote health and fitness.
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% of students who successfully achieved the outcome (C or above) *	90
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ANALYSIS

Communicating clearly with students regarding expectations. Providing examples.

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *	<p>In the final reflection paper I ask the following Self-evaluation questions</p> <ol style="list-style-type: none"> 1. Current stage of a health behavior you focused on for lifetime fitness, and how it's changed over the course 2. What you've learned about yourself over the course 3. Positive changes you've made over the course <p>100% of the students who respond to these questions commented that they gained skills and insight. Not sure if I saw the evaluation results.</p>
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5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *	Yes
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6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I need to rework some of the assignments as material that I have used in the past is no longer available.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Having students pay for an online Nutrition site. Cronometer.

8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

Providing examples of student work for current students to view.

9. Describe how you explain information about course outcomes and their relevance to your students.

Each week I have learning objectives that relate to the outcomes.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

CLO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems"

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