

Course Assessment – Part A: Your Plan

#456

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

GS 108 – Physical Science – Oceanography – 1095445 – Gretchen Gebhardt – Spring 2020

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Use an understanding of waves, tides, and coastal processes to explain the development and functioning of beaches, shorelines and estuaries.

Outcome #1 *

Outcome #2 *

Use scientifically valid modes of inquiry, individually and collaboratively, to critically evaluate the hazards and risks posed by ocean processes both to themselves and society as a whole, evaluate the efficacy of possible ethically robust responses to these risks, and effectively communicate the results of this analysis to their peers.

Outcome #3 *

Assess the contributions of oceanography to our evolving understanding of global change and sustainability while placing the development of oceanography in its historical and cultural context.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments: the third one is different because we can't do field trips!

2. To which degree(s) or certificate(s) does your course map?
[Degree, Certificate, & Program Outcomes](#)

- Not Sure
- GENERAL EDUCATION

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Lab 4 and/or short answer essay question on final:
 Describe how three coastal environments (beaches, rocky shorelines and estuaries specifically) form and how they function over time. Your description should include information learned in this course such as waves, tides, coastal processes, plate tectonics, salinity, etc. (think about the topics for each week!)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Course Project

Outcome #3: Method to assess student understanding *

Lab 9 – biologic communities and our impact on them as humans.

4. How will you know if you were successful 80% of students will earn 80% or higher on the essay or lab

in your efforts to teach this outcome?

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 80% of students will earn 80% or higher on the project and associated materials

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 80% of students will earn 80% or higher on the lab

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1 Due to the COVID-19 restrictions, we could not meet for lab once a week. Do you think this impacted your learning this term? If so, please elaborate as to why.

Question #2 As you may know, I changed the Home work this term from a document you typed and submitted each week to a quiz based off the home work questions provided in an optional document. Did you like having a quiz with quicker grade feedback vs. typing out each a

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) Yes

Reminder, when completing Part B, instructors will be asked the following questions: The course project will address #1 & 2 and maybe #3? The course as a whole will address #4

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

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