

Course Assessment – Part A: Your Plan

#441

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

ESOL – Level 4-5 – 1095159 – Courtney Cunningham – Winter 2020

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Speak independently so others can understand main ideas and related details in moderate-length conversations, instructions, or narratives about general interest topics.

Outcome #1 *

Outcome #2 *

Listen actively to understand main ideas and details in extended conversations, presentations or narratives about varied, general interest topics.

Outcome #3 *

Write independently to express meaning a few connected paragraphs with a main idea through a range of simple, functional and narrative texts to address work, community, family, academic, and creative purposes.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

There are four learning outcomes for this course; they focus on reading, writing, speaking, and listening. I've assessed two of these outcomes before, but one of them is different this time. I can't remember which one though.

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- English for Speakers of Other Languages (ESOL)

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Students will participate in discussions and presentations. Discussions will be assessed informally through observation and presentations will be assessed more formally with a rubric and feedback.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Students will listen to videos in class, listening excerpts associated with textbook and teaching materials, as well as the presentations of their peers. They will be assessed through their completion of in class activities and worksheets associated with the videos and listening excerpts. They will also listen to the presentation of their peers and be

required to ask follow-up questions, which will act as a form of assessment.

Outcome #3: Method to assess student understanding *

Students will complete a variety of writing assignments throughout the term. To assess this, I will review their work and provide feedback.

4. How will you know if you were successful in your efforts to teach this outcome?

Active participation during in class discussions will provide evidence that students have successfully achieved this outcome. Presentations that meet the specified expectations will demonstrate student success in my efforts to teach them. If they speak with increased confidence and comprehensibility, they have been successful. I will be facilitating their ability to achieve this outcome, rather than teach it.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

If students understand the content of videos, listening excerpts, and classmate presentations through their accurate completion of the designated assessments, they have been successful in achieving this outcome.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

If student writing has improved from the beginning of the term to the end, I will know I have been successful in helping them increase their writing skills. We can do a side by side comparison of a writing they have done at the beginning of the term versus the end to evaluate improvement.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Do you feel your English language skills have increased during this course? In what ways?

Question #2

In what areas do you feel the teacher could have done a better job in helping you increase your skills?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

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