

# Course Assessment – Part A: Your Plan

#433

Your Email \*

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

ESOL Level 3 – 1094625 – Luis Ziegner – Fall 2019

Part A: Your Plan  
[DIRECTIONS](#)

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

I can speak with a partner well enough to talk about . my family or my job.

Outcome #1 \*

Outcome #2 \*

I can write a short paragraph about my life and fill out personal information on forms.

Outcome #3 \*

I can read and answer questions about simple English stories or real world information.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?  
[Degree, Certificate, & Program Outcomes](#)

- English for Speakers of Other Languages (ESOL)

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Students will participate in conversations with partners on familiar topics. The final conversation of the term will be used as the assessment for this course.

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Students will fill out a simplified job application form using personal information to answer the questions or information required in the application.

Outcome #3: Method to assess student understanding \*

Students will read short passages that deal with real world information and other familiar topics at their proficiency level. They will answer comprehension questions which will be collected for grading. This will serve as the assessment for this outcome.

4. How will you know if you were successful in your efforts to teach this outcome?

Students who attended 80% of the term will pass this assessment if they score 80% or higher in their final conversation.

## Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \*

Students who score 80% or higher in their simplified job application will meet this outcome.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

Students who attended 80% of the term will pass with an 80% or higher in their final reading comprehension test.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1

Are you speaking more English outside the class? Where?

Question #2

Are you more confident speaking, reading and writing English after taking this class?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"

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