

Course Assessment – Part A: Your Plan

#452

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

(I can listen and understand simple questions and conversations.)
Listen actively to understand highly relevant words and phrases in simple questions, statements, and high frequency commands.

Outcome #1 *

Outcome #2 *

(I can read and understand common English words (for rent, sale, address, name, zip code).)
Read independently with understanding highly-relevant symbols, numbers, and words in personal and environmental print.

Outcome #3 *

(I can fill out a personal information form)
Write independently to express meaning in a few words and simple sentences that include personally relevant words, numbers, and phrases for daily needs.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map? • English for Speakers of Other Languages (ESOL)
[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

To assess listening, I will use a listening placement exam with each student.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

To assess reading comprehension, I will have the students fill out a practice job application.

Outcome #3: Method to assess student understanding *

To assess writing ability, I will have the students fill out a practice job application.

4. How will you know if you were successful If 80% of the students who take the assessment are at the appropriate

in your efforts to teach this outcome?

level for admission to Level 3 English class.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

If 80% of the students who fill out the form, responded correctly to 80% of the questions on the form.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

If 80% of the students who fill out the form, wrote legibly and correctly to 80% of the questions on the form.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

Question #2

Do you require the names of students who complete the course evaluation survey?
(Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

Columbia Gorge Community College

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