

Course Assessment – Part A: Your Plan

#449

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or gkilliland@cgcc.edu.

ENG 253 – American Literature to 1865 – 1095061 – Leigh Hancock – Winter 2020

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Identify and discuss strengths, limitations and cultural assumptions of the various literary forms practiced in America from its earliest days through the mid 1800s.

Outcome #1 *

Outcome #2 *

Identify and discuss the roles of gender, class, race, ethnicity, and geography played in creating early American literature.

Outcome #3 *

Identify and address the issues, conflicts, preoccupations, and themes of early American literature.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map? • GENERAL EDUCATION
[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Self Assessments, Mini Essays, Final Essay and Final Exam

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Self Assessments, Mini Essays, Final Essay and Final Exam

Outcome #3: Method to assess student understanding *

Self Assessments, Mini Essays, Final Essay and Final Exam

4. How will you know if you were successful in your efforts to teach this outcome? 80% of students will score 70% or better on targeted assessment.

Outcome #1: *

Outcome #2: How will you know if you were 80% of students will score 70% or better on targeted assessment.

successful in your efforts to teach this outcome? *

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 80% of students will score 70% or better on targeted assessment.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 How has your understanding of early American literature grown and contributed to your life (personal, academic and/or political)?

Question #2 How could this course be improved, to provide a better opportunity for students to master the course outcomes?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

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