

Course Assessment – Part A: Your Plan

#415

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

ECE 224 – Multicultural Practices: Curriculum & Implementation – 1094275 – Ashley Mickels – Fall 2019

Part A: Your Plan

Identify cultural and ethnic issues related to early childhood education.

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Recognize ethnocentrism, racism and/or discrimination in early childhood education environment.

Outcome #3 *

Develop multi-cultural, anti-bias curriculum for use in the early childhood education setting.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of Applied Science – Early Childhood Education and Family Studies

Method of Assessment

Project #1: Group Research & Presentation

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Final Exam

Outcome #3: Method to assess student understanding *

Project 2: Inclusion & Anti-Bias Website

4. How will you know if you were successful in your efforts to teach this outcome?

75% of students will earn a "B" or better

Outcome #1: *

Outcome #2: How will you know if you were

100% of students will earn a "C" or better

successful in your efforts to teach this outcome? *

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 75% of students will earn a "B" or better

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 What did the instructor do to help facilitate your growth as an early childhood professional?

Question #2 How could the instructor improve this course? Please give at least one example.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions: Columbia Gorge Community College

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"

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