

# Course Assessment – Part A: Your Plan

#405

Your Email \*

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

ECE 221 – Observation &amp; Guidance II – 1094274 – Ronda Hull – Fall 2019

Part A: Your Plan

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Recognize environmental, developmental, and cultural factors that impact children's behaviors.

Outcome #1 \*

Outcome #2 \*

Make accurate observations of groups of children based on child development principles.

Outcome #3 \*

Understand the connection between observations and appropriate guidance, management, and planning for groups of children.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

## Degree, Certificate, & Program Outcomes

- Associate of Applied Science – Early Childhood Education and Family Studies

Method of Assessment

Attendance  
Reflective writing  
Child Portfolio presentation

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Attendance  
Reflective writing  
Child Portfolio presentation

Outcome #3: Method to assess student understanding \*

Attendance  
Reflective writing  
Child Portfolio presentation

4. How will you know if you were successful in your efforts to teach this outcome?

85% or higher will complete an A grade

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \* 85% or higher will complete an A grade

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* 85% or higher will complete an A grade

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Question #1

Question #2

Do you require the names of students who complete the course evaluation survey? NO  
(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"

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