

Course Assessment– Part B: Your Results & Analysis

#405

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

ECE 221 – Observation & Guidance II – 1094274 – Ronda Hull – Fall 2019

Part B: Your Results

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Reflective writing

Child portfolio presentation

Outcome #1 *	85% or better completed the outcome.
% of students who successfully achieved the outcome (C or above) *	100%
Outcome #2 *	85% or better will completed the outcome with an A grade
% of students who successfully achieved the outcome (C or above) *	100%
Outcome #3 *	85% Or better will complete the outcome with an A grade.
% of students who successfully achieved the outcome (C or above) *	100%
ANALYSIS	There wasn't a lack of success. However missing class can contribute to a lack of success.
3. What contributed to student success and/or lack of success? *	
4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *	100% mastery of all 3 outcomes
5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *	100%

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ANALYSIS

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6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *	Adding global awareness assignment.
7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?	0
8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *	Took the syllabus out each class.
9. Describe how you explain information about course outcomes and their relevance to your students.	I read Them off the syllabus and I go over them with each assignment
10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes: CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving). CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" CLO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems"	Discussed in class each assignment
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