

Course Assessment – Part A: Your Plan

#407

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

ECE 179 – Child Portfolios in ECE – 1094273 – Eliza Greenway – Fall 2019

Part A: Your Plan

Incorporate common components of child portfolios.

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Utilize various observation and organization techniques to facilitate the collection of developmental information.

Outcome #3 *

Effectively utilize portfolio assessments

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

Degree, Certificate, & Program Outcomes

- Associate of Applied Science – Early Childhood Education and Family Studies
- Early Childhood Education and Family Studies Certificate
- Early Childhood Educator Career Pathway Certificate

Method of Assessment

Assignment:
Focused Portfolios Reflection and Planning Form

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Assignments:
1. Favorite, Family and Friends Collection Forms
2. Developmental milestones

Outcome #3: Method to assess student understanding *

Students presentations on a child portfolios

4. How will you know if you were successful in your efforts to teach this outcome? Students will earn a above grade of 90%

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

Students will earn a above grade of 90%

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

Students will earn a above grade of 90%

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

What are the benefits of creating a child portfolio?

Question #2

How can observations and child portfolios work together in supporting a child?

Do you require the names of students who complete the course evaluation survey?
(Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"

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