

Course Assessment - Part A: Your Plan

COMPLETE

#499

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ECE 121 - Guidance & Classroom Management -1096387 - Debra Shope - Winter 2021

* Part A: Your Plan **DIRECTIONS** 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): **Outcome #1**

Demonstrate a concrete understanding of the differences in key terms used concerning guidance and what is appropriate for the ECE classroom.

* **Outcome #2**

Identify the skills and strategies needed for making accurate observations of individual children based on child development principles.

* **Outcome #3**

Plan developmentally appropriate practice (DAP) techniques, strategies, and opportunities for a young child's healthy concept of self, self-regulation, and ability to interact appropriately with others.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

This is my first time teaching this course.

2. To which degree(s) or certificate(s) does your course map? **Degree, Certificate, & Program Outcomes**

Associate of Applied Science - Early Childhood Education

* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Assignment #3 - Applying indirect and direct guidance strategies to classroom planning and practices.

*** Outcome #2: Method to assess student understanding**

Assignment #2 - The value of high-quality child observations.

*** Outcome #3: Method to assess student understanding**

Project #1 - Utilizing social/emotional learning (SEL) curriculum resources to enhance classroom planning and practices.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

75% of the students will earn a total grading score of 23 to 30 rubric points on their assignment. Note that this assignment is worth a total of 30 points.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

75% of the students will earn a total grading score of 15 to 20 rubric points on their assignment. Note that this assignment is worth a total of 20 points.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

80% of the students will earn a total grading score of 30 to 40 rubric points on their project. Note that this project is worth a total of 40 points.

5. Instructor Questions: Create two course specific questions to be included on the Student Course

Evaluation. Question #1

Which course elements best engaged you and supported your learning? Examples would include: reading selections, video selections, online resources, forum discussions, knowledge check quizzes, assignments/projects, Zoom class interactions, other?

Question #2

How could the instructor improve this course? Please provide at least one specific example.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO): 1. CLO#1 - Communication - "Sources and Evidence" and/or "Organization and Presentation" 2. CLO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. CLO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. CLO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. CLO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)