

Course Assessment – Part A: Your Plan

#409

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

COMM 140 – Introduction to Intercultural Communication – 1094269 – Diane Uto – Fall 2019

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

1. Understand the impact of cultural filters and culturally-based assumptions and how they impact communication, perceptions and behaviors.

Outcome #1 *

Outcome #2 *

2. Recognize the cultural and historical bases of difference and the concept of "other."

Outcome #3 *

3. Demonstrate respect and sensitivity for cultural diversity and values and beliefs that differ from their own.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

Degree, Certificate, & Program Outcomes

- GENERAL AND TRANSFER DEGREES
- Associate of Arts Oregon Transfer (AAOT)
- Associate of Science Oregon Transfer – Business (ASOT-BUS)
- Associate of Science (AS)
- Associate of General Studies (AGS)

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Cultural collages examining oneself from a cultural perspective, identifying cultural influences, learned behaviors; simulations providing interactive opportunities to practice new behaviors and experiment with new attitudes and points of view; view and assess intercultural film.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Qualitative interviewing of "others" or those who have encountered and interacted with "others" in their world travel, to learn historically and culturally-embedded behaviors; role plays taking on characteristics of others.

Outcome #3: Method to assess student understanding *

Research projects that include written work and oral presentations, that examine individual cultures, including their historically embedded

behaviors and beliefs, cultural practices, family structures, and other aspects of cultural identity.

4. How will you know if you were successful in your efforts to teach this outcome?

90% achieve a level of in-depth exploration of self in cultural collages; constructive debriefing/discussion of in-class simulations placing students in the role of "other."

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

80% record thorough and descriptive responses of person interviewed, exploring cultural filters that impact communication; constructive debriefing/discussion of role plays and what it means to understand the varying influences in another's life.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

80% produce high quality research with respected sources, critical evaluation of findings and analysis of material, well-written reports, proficient oral delivery with supporting visuals.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

What were the two most important things you learned in this course that you can apply in your life when communicating with others?

Question #2

What is your opinion of the hands-on, activity-based instruction in this class, as opposed to a lecture format?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions:
Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):
1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"

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