

Course Assessment – Part A: Your Plan

#442

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

CH 100 – Everyday Chemistry with Lab – 1095040 – Rob Kovacich – Winter 2020

Observe the natural world with an understanding of the particulate nature of matter.

Outcome #1 *

Outcome #2 *

Distinguish between opinion, philosophy, and empirical evidence for phenomena using knowledge of the process of scientific inquiry.

Outcome #3 *

Communicate basic chemistry concepts effectively orally and in writing.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

Degree, Certificate, & Program Outcomes

- GENERAL EDUCATION
- NURSING AND HEALTH OCCUPATIONS
- Associate of Applied Science – Nursing (OCNE)

Method of Assessment

They are writing a paper.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

They are writing a paper.

Outcome #3: Method to assess student understanding *

They are creating laboratory reports.

4. How will you know if you were successful in your efforts to teach this outcome?

They will earn a passing grade on the paper.

Outcome #1: *

Outcome #2: How will you know if you were

They will cite acceptable sources for their paper.

successful in your efforts to teach this outcome? *

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

The lab reports they create will present records of observations of experiments that demonstrate the students ability to communicate experimental results.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

Would you make changes to the lab kits?

Question #2

Were the live Zoom meetings helpful?

Do you require the names of students who complete the course evaluation survey?
(Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

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