

Course Assessment– Part B: Your Results & Analysis

#440

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

Part B: Your Results

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

I asked the students on a scale of 1 to 5, 5 being proficient, to rate their level of understanding and/or ability to develop and revise appropriate job search plans and materials.

I had 2 students respond. One responded 3 –Developing initially, and moved up to a 4–Proficient. The other student responded 4–Proficient initially, and moved up to a 5–Excellent.

Outcome #1

*

Develop and revise appropriate job search plans and materials. 100% earned an 80% or higher.

% of students who successfully achieved the outcome (C or above) *

100%

Outcome #2 *

Prepare for and execute effective informational and job interviews. 6/28 students earned a passing grade on their uploaded mock interview. 21%

% of students who successfully achieved the outcome (C or above) *

79%

Outcome #3 *

N/A

% of students who successfully achieved the outcome (C or above) *

N/A

ANALYSIS

3. What contributed to student success and/or lack of success? *

My concern is that the students understanding of how to upload their mock video.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

I believe changing the student's perception is their biggest asset to moving forward and gaining the grit to continue and succeed. I feel from the 2 students who completed the form, each had made gains in their personal perception of their ability to perform.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

Yes

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I am going to add a video link that shows the students how to upload their mock interview. I could actually use some help here. I would like to brainstorm with someone about what else I could possible change or add to increase performance or maybe I am evaluating the wrong item.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

None

8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

I had the course assessment sent out and posted on the Moodle shell by week 7 as I had stated I would do the last time assessed this course. I had zero responses last time. This term I had 2 responses out of 28.

9. Describe how you explain information about course outcomes and their relevance to your students.

This course is for the students. If the content does not improve the students ability to represent themselves in a job related area, I am wasting my time, their time, and the college's money.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

CLO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems"

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