

Course Assessment– Part B: Your Results & Analysis

#434

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

Part B: Your Results

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Based on data collected during Winter term 2020 using the course work looking for 80% of students to earn 80% or higher on mastery tests written tests/quizzes

Outcome #1

*

Outcome #1 * Express and manipulate numbers effectively to solve business problems. Chapter 5, % of students who successfully achieved the outcome (C or above). Scores on tests for all students were 11/11 meet stated criteria above for 100%

% of students who successfully achieved the outcome (C or above) *

100%

Outcome #2 *

Calculate simple interest, compound interest and present values using appropriate applications methods to professional standards. Chapter 10, % of students who successfully achieved the outcome (C or above) * scores on tests for all students were 10/10 meet stated criteria above for 100%

% of students who successfully achieved the outcome (C or above) *

100%

Outcome #3 *

Use the appropriate statistical terms, summarize and clarify business data. Chapter 21 % of students who successfully achieved the outcome (C or above) * cores on tests for all students were 9/10 meet stated criteria above for 90%

% of students who successfully achieved the outcome (C or above) *

90%

ANALYSIS

Along with teacher feedback, students seem to be able to use the lecture videos and text to master course material.

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student

Very low student feedback for this class, but student stated they grew in knowledge during the course.

evaluations) to your assessment (above) of student achievement of the three outcomes.

*

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

Yes

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

None at this time.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

None at this time.

8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

I updated introduction and unit videos as well as updated the syllabus

9. Describe how you explain information about course outcomes and their relevance to your students.

Stated in syllabus

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

No additions from last assessment.

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

CLO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems"

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