

# Course Assessment – Part A: Your Plan

#438

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

ATH 103 – Intro to Cultural Anthropology – 1095011 – Leslie Berry – Winter 2020

Part A: Your Plan

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Define the key methodological practices of cultural anthropology with a major focus on the pursuit of ethnographic research via fieldwork.

Outcome #1 \*

Outcome #2 \*

Evaluate the diversity of human cultures by comparing ethnographic information from a variety of world societies.

Outcome #3 \*

Assess the dynamics of culture change in order to understand the complexity of culturally heterogeneous societies.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments: There are only five outcomes so I'm assessing the ones that weren't done last time, plus one repeat.

2. To which degree(s) or certificate(s) does your course map? • GENERAL EDUCATION  
[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Student success will be evaluated through performance in a research-based discussion forum assignment.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Student success will be evaluated through performance on an essay assignment.

Outcome #3: Method to assess student understanding \*

Student success will be evaluated through performance on a web-based research assignment.

4. How will you know if you were successful in your efforts to teach this outcome? In order to measure success, 80% of students will engage in at least one forum discussion with a minimum of 85% of points possible.

Outcome #1: \*

**Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \*** In order to measure success, 80% of students will complete at least one written essay with a minimum of 85% of points possible.

**Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*** In order to measure success, 80% of students will earn a cumulative score of 85% or better on a web-based research assignments.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1** 1. How would you rate the workload in this course – including reading, assignments, activities, and exercises? Rating scale: 1 – Too much work 2 – A reasonable amount of work 3 – Not enough work

**Question #2** 2. How would you rate the value and effectiveness of the OER textbook provided free of charge inside the classroom? Rating scale: 1 – Excellent value 2 – Sufficient value 3 – Great value but would prefer something else

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)** NO

**Reminder, when completing Part B, instructors will be asked the following questions:**  
**Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):**  
 1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"  
 2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"  
 3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")  
 4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

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