

Course Assessment – Part A: Your Plan

#424

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

ART 252 – Ceramics I – 1094231 – P.K. Hoffman – Fall 2019

Part A: Your Plan
 DIRECTIONS

Apply creative processes to solve problems using a progressive variety of strategies.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Create personal works in clay which demonstrate a basic understanding of ceramic ideas, materials and techniques.

Outcome #3 *

Ask meaningful questions, identify ideas and issues, and develop a basic vocabulary for an active participation in critical dialogue about the ceramic process.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- GENERAL AND TRANSFER DEGREES
- Associate of Arts Oregon Transfer (AAOT)
- Associate of Science (AS)
- Associate of General Studies (AGS)

Method of Assessment

The trial and error of making a ceramic product; student journal entries.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Ongoing assessment of students' ceramic products.

Outcome #3: Method to assess student understanding *

Glaze presentations and critiques; classroom discussions; questions and realizations gleaned from the demonstrations; journal entries.

4. How will you know if you were successful in your efforts to teach this outcome?

All students will be able to complete the basic goals of the class.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * All students will be able to complete the basic goals of the class.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * All students will be able to complete the basic goals of the class.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 What was the most helpful or beneficial aspect of this course?

Question #2 What could be done to enhance this course?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:
Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):
1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"

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