

# Course Assessment – Part A: Your Plan

#313

Your Email \*

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

WR 90 – Introductory Writing – 1093030 – Tom Kaser – Fall 2018

Part A: Your Plan

[Directions](#)

Communicate in writing using a variety of sentence structures, paragraphs, and short forms that emphasize correct grammar, punctuation, coherence, and clarity.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Demonstrate critical thinking in written responses to text.

Outcome #3 \*

Recognize and utilize pre-writing steps for composing a good essay.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Not Sure
- Associate of Arts Oregon Transfer
- Associate of General Studies

Method of Assessment

I employ a variety of classroom exercises, lectures, projected sentences, and discussion strategies to address this outcome.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

I have students demonstrate critical thinking by writing critiques of paragraphs and essays. We also discuss our reactions to these pieces of writing

Outcome #3: Method to assess student understanding \*

We examine a variety of strategies for preparing to write, and these strategies are shown in our textbook. Student comprehension is measured by quizzes and exams.

4. How will you know if you were successful in your efforts to teach this outcome?

I am constantly judging student participation in class discussions and performance on numerous quizzes, a mid-term, and a final exam.

Outcome #1: \*

**Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \*** I am constantly judging student participation in class discussions and performance on numerous quizzes, a mid-term, and a final exam.

**Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*** I am constantly judging student participation in class discussions and performance on numerous quizzes, a mid-term, and a final exam.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1** In this course, how much more do you think you learned about writing than you knew when you began the course? Why, or why not, was that so?

**Question #2** I tried to give ample feedback of your work in this course. How useful were my comments, and the rubrics?

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)** NO

Reminder, when completing Part B, instructors will be asked the following questions:  
 1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication  
 2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

Created <b>16 Sep 2018</b> 9:03:55 PM		Updated <b>18 Sep 2018</b> 7:01:34 PM
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