Course Assessment - Part A: Your Plan

227 – Technical and Professional Writing – 1092882 – Chauna Isey – Summer 2018 Suppose business and technical communications. Sers, proposals and employment documents such as emails, Propose documents and communications that are targeted to a specific Serce and for a specific purpose.
ign effective business communication documents such as emails, ers, proposals and employment documents.
proposals and employment documents.
proposals and employment documents.
proposals and employment documents.
RANSFER AND GENERAL DEGREES ssociate of Applied Science – Nursing (RN)
ric for technical documents: Is the business letter clear, concise, and ect?
ric for technical documents: Is the student's resume clear, concise, correct?
ric for technical documents: Can the student compose one email sage for one type of reader, then revise the email for three different s of readers?
of students who complete the course will earn 80% or better on this gnment.

/30/2018	Wufoo · Entry Manager		
Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *	75% of students who complete the course will earn 80% or better on this assignment.		
Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *	75% of students who complete the course will earn 80% or better on this assignment.		
5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1	How can the instructor improve the course?		
Question #2	How is this Writing 227 class similar to and different from other Writing courses you have taken?		
Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)	NO		
Reminder, when completing Part B, instructors will be asked the following questions: 1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication 2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving			
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