

Course Assessment – Part A: Your Plan

#331

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

WR 121 – English Composition – 1093036 – Kristy Towell – Fall 2018

Part A: Your Plan

[Directions](#)

Write clear and coherent essays that demonstrate a logical development of ideas and incorporate evidence in support of a thesis.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Write and revise coherent essays using MLA format

Outcome #3 *

Read closely to determine a writer's purpose and perspective.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

- Not Sure

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Argument Essay

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Research paper= problem solution essay

Outcome #3: Method to assess student understanding *

Summary Analysis Response: Got Milk? essay

4. How will you know if you were successful in your efforts to teach this outcome?

If 75% of the class scores 75% of the possible points on this assignment.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

If 75% of the class scores 75% of the possible points on this assignment.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * If 75% of the class scores 75% of the possible points on this assignment.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1 Did the course readings expand your understanding of expository writing?

Question #2 What are the strengths of this course?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

- 1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication**
- 2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving**

Created 8 Oct 2018 7:44:01 PM	
PUBLIC	