

# Course Assessment – Part A: Your Plan

#390

Your Email \*

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

UAS 101 – Introduction to Unmanned Aircraft Systems – 1093981 – Mike Davis – Spring 2019

Part A: Your Plan

Understand the Civil application of UAS

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Recognize the capabilities and limitations of various types of UAS platforms

Outcome #3 \*

Understand the Federal Aviation Administration (FAA) requirement to obtain a Remote Pilot License

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?  
[Degree, Certificate, & Program Outcomes](#)

- ELECTRO-MECHANICAL TECHNOLOGY

Method of Assessment

Weekly Quizzes and class discussions

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Class discussions and Labs

Outcome #3: Method to assess student understanding \*

Take the FAA Remote Pilot License Exam

4. How will you know if you were successful in your efforts to teach this outcome? The majority of students will earn a B or better on the discussions and quizzes.

Outcome #1: \*

Outcome #2: How will you know if you were The majority of students will earn a B or better on the discussions and

successful in your efforts to teach this outcome? \* labs.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* 90% of students will pass the FAA Remote Pilot Exam

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1 What area of the Textbook was the most difficult?

Question #2 What could be improved with the Course? Online? Hybrid?

Do you require the names of students who complete the course evaluation survey? NO  
(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

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