

Course Assessment – Part A: Your Plan

#317

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

SPA 101 – First Year Spanish – First Term – 1093025 – Silvia Huszar – Fall 2018

Part A: Your Plan
[Directions](#)

Identify selected historical and cultural movements in the target culture through exposure to literature, art, music, films and/or performing arts in the target language.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Develop circumlocution and inference skills, at a beginning level, when navigating a limited number of real world situations in Spanish.

Outcome #3 *

Acquire strategies for analyzing authentic materials in the target language.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?
[Degree, Certificate, & Program Outcomes](#)

- Associate of Arts Oregon Transfer
- Associate of General Studies

Method of Assessment

Readings about culture, literature, flyers, films, videos in the target language.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Final oral presentation of the project.

Outcome #3: Method to assess student understanding *

Reading strategies for analyzing authentic materials in Spanish.

4. How will you know if you were successful in your efforts to teach this outcome?

80% of the students having B+ on the online workbook.

Outcome #1: *

Outcome #2: How will you know if you were

80% of the students having B+ on their oral presentation.

successful in your efforts to teach this outcome? *

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 80% of the students having B+ on their reading assignments.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Question #1

Question #2

Do you require the names of students who complete the course evaluation survey? Yes
(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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