

Course Assessment– Part B: Your Results & Analysis

#372

Your Email *

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Part B: Your Results

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Outcome # 1 – To assess this particular outcome I asked students to repond to a discussion post regarding their social location and how it influenced their lives prior to starting on any of the course material and then asked the same question at the end of the term after they had engaged with the course material. By the end of the term 100% of the students understood how their social location influenced their lives. Most individuals' responses were more in depth on the final post indicating a better understanding of the ideas.

Outocme 2 – I used a picture project in which students would take a photo to illustrate a concept that they studied in each unit. They did this project for the first two units of the course. For the first picture project 82% of the student received a grade of C or better. The class showed improvement on the second unit's project as 89% of the students received a grade of C or better.

Outcome #3 – Students answered an essay question on the exam which asked them to utilize sociological knowledge to explain an aspect of society. 80% of the students received a C or better on the essay question.

Outcome #1

*

Apply sociological perspectives and the sociological imagination in their everyday lives, to reflect on structural/cultural contexts and current events.

% of students who successfully achieved the outcome (C or above) *

100

Outcome #2 *

Identify and evaluate sociological phenomena that occur throughout societies. Examples of which are: social interaction, socialization, deviance, social inequality, social stratification, social institutions, culture, diversity, and social movements and change.
% of students who successfully achieved the ourcome –

% of students who successfully achieved the outcome (C or above) *

89%

Outcome #3 *

Participate within societies as informed members, exercising their sociological knowledge and skills within our societi

% of students who successfully achieved the outcome (C or above) *

80%

ANALYSIS

3. What contributed to student success and/or lack of success? *

On the first outcome, the students answered a question about their social location at the beginning of the term and then

again at the end. I believe that their success was due to the discussions, readings and videos. By the end of the term they had a more in depth understanding of the material and how it related to their lives.

I think the same was true for the second outcome. They completed a picture project at two different times in the term and their level of sophistication improved by the second project. I believe this was due to feedback on their first project and also a better understanding of the terms and concepts in the course.

For the third outcome, throughout the term I attempt to show students the relevance of sociology in their lives through readings, videos, discussions and assignments. I think this contributed to their comprehension of the material.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

For outcome #1, the students felt their ability to apply the sociological perspective to their everyday lives went from a weighted average of 2.17 (fair) to 4.20 (very good). I feel that their perception was accurate, I noticed a more nuanced response from most of the students on the final discussion.

For outcome #2, the students felt their ability to identify and evaluate sociological phenomena went from a weighted average of 2.09 (fair) to 4.33 (very good). I feel that their perception was accurate and this was evident as the scores on the picture project improved for the second unit.

For outcome #3, The students felt their ability to apply the sociological perspective to their everyday lives went from a weighted average of 2.17 (fair) to 4.20 (very good). I feel that their perception was accurate.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

Yes.

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

During the term, when I noticed that there was a misunderstanding of a term or concept particularly in the picture projects, I would either post a video or write out an explanation to help them better grasp the concept. One thing that has become apparent to me is that short videos explaining a certain concept or idea helps students comprehend the material better.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

We currently have the resources needed to video tape short lectures.

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

This is the first course that I have taught for CGCC.

9. Describe how you explain information about course outcomes and their relevance to your students.

My course is an online course. Prior to each lesson the student is aware of the objectives for the lesson. I indicate which objectives will be met each time the student has a reading, watches a video, takes an assignment or does a project.

**10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:
CLO #1: Communication. The areas that**

I focus on CLO#4 – cultural awareness in my course by asking my students a discussion question where they are to think about a time that they felt either ethnocentrism or culture shock. This discussion is an excellent way of bringing about cultural awareness. I find that this discussion is one of the most interesting and engaging discussions that occurs in my class.

faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and

CLO #2: Critical Thinking/Problem Solving.

The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

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