

# Course Assessment – Part A: Your Plan

#369

Your Email \*

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [gkilliland@cgcc.edu](mailto:gkilliland@cgcc.edu).

SOC 204 – Sociology in Everyday Life – 1093663 – Tina Martinez – Winter 2019

Part A: Your Plan  
[Directions](#)

Apply sociological perspectives and the sociological imagination in their everyday lives, to reflect on structural/cultural contexts and current events.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Identify and evaluate sociological phenomena that occur throughout societies. Examples of which are: social interaction, socialization, deviance, social inequality, social stratification, social institutions, culture, diversity, and social movements and change.

Outcome #3 \*

Participate within societies as informed members, exercising their sociological knowledge and skills within our societies.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- GENERAL AND TRANSFER DEGREES
- Associate of Arts Oregon Transfer (AAOT)

Method of Assessment

Discussion post which asks students to explain how social location impacts their lives with a follow up question on the exam.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Picture project which asks students to identify social phenomena that occur in society with an explanation of how sociological concepts are portrayed in the pictures.

Outcome #3: Method to assess student understanding \*

It is difficult to measure how one participates in society, instead I will focus on the student's ability to utilize their sociological knowledge to explain aspects of society. There will be an essay question on the exam to assess this outcome.

4. How will you know if you were successful in your efforts to teach this outcome? 80% of the students receive a 70% or better on the essay question on the exam.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \* 80% of students will receive a grade of 70% or better on their project.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* 80% of students will receive a 70% or better on the essay question on the exam.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1 Did the videos in the course help you understand the material in the class?

Question #2 What were the strengths of this course?

Do you require the names of students who complete the course evaluation survey? NO  
(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

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