

Course Assessment – Part A: Your Plan

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Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

RD 115 – Critical Reading – 1093022 – Jennifer Kamrar – Fall 2018

Part A: Your Plan

[Directions](#)

Read independently for multiple purposes, including scholarly research (e.g. peer-reviewed journal articles, use of online scholarly databases, etc.).

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Read increasingly complex and diverse college-level texts using active analytical and critical reading skills.

Outcome #3 *

Use a variety of vocabulary-building strategies to discern the meaning of unfamiliar or discipline-specific words in increasingly complex college-level texts.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- TRANSFER AND GENERAL DEGREES

Method of Assessment

Student will read, annotate, and respond (in essay and seminar) to a variety of college-level articles and essays.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Students will complete a scholarly research project culminating in a class presentation.

Outcome #3: Method to assess student understanding *

Students will complete a vocabulary chart for each of their assigned readings.

4. How will you know if you were successful in your efforts to teach this outcome?

80% of students will successfully read, annotate, and respond to each assigned essay/article.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *	80% of students will successfully present their scholarly research to class.
Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *	80% of students will successfully complete their vocabulary charts for each article/essay read and analyzed in class.
5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1	What would you change about this course to make it better?
Question #2	What was the most important learning activity you participated in this term?
Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)	NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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