

Course Assessment– Part B: Your Results & Analysis

#379

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PSY 239 – Introduction to Abnormal Psychology – 1093659 – Zip Krummel – Winter 2019

Part B: Your Results

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

For the three outcomes, 12 of 13 students scored a "B" (80%+) or higher on the weekly Forum Discussions, weekly Reflection papers, and Term Assignment Observations. I was very pleased as this was the first time this course was offered by me and in this hybrid format with a new OER text.

Outcome #1

*

Forum discussion questions to assess chapter understanding and offer perspectives.

% of students who successfully achieved the outcome (C or above) *

100%

Outcome #2 *

Reflection paper to allow each student their own voice to share introspection, experiences, critical thinking, & problem-solving.

% of students who successfully achieved the outcome (C or above) *

100

Outcome #3 *

Real-world observations of behaviors in different settings of people unknown to them, with guided questions, focused on specific psychological disorders.

% of students who successfully achieved the outcome (C or above) *

90%

ANALYSIS

3. What contributed to student success and/or lack of success? *

This course has not been offered in a while. This time it is a newly built hybrid course with an OER text. The students had weekly interaction with the instructor, had scenarios specific to that week's disorder themes to analyze and address, plus in-class they had group work and sharing of personal experiences. The Forums came from the text, the reflection papers gave the opportunity for insight, introspection, critical thinking and personal reflection, and the real-life observations gave them the opportunity to relate course learning to analysis and interpretation to actual behaviors.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of

I was pleased to see all responding students showed an increase in their knowledge of the topics and seemed to enjoy this format for the class. They worked hard, we made it fun, made it as relatable as possible while ensuring confidentiality, and they learned from it.

student achievement of the three outcomes.

*

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

It met my (hopeful) expectations, yes.

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I need to find more supplemental materials for specific sections as the OER text links aren't being renewed regularly. Also, look for some related videos to add to the resources.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Current accessible videos, related 3rd party materials, and more diagnostic work.

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

N/A

9. Describe how you explain information about course outcomes and their relevance to your students.

First class as we review the syllabus, and each week we do a quick review of the previous week, open it to questions and discussions, then give students who have experience with this week's material to share. Also, the Moodle course follows QM guidelines so has the LOs tied to the COs.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

Real-life experiences from both the instructor and from the students, using critical thinking and problem solving to diagnose possible issues based upon scenarios of real-life people and behaviors, and every week would be some discussion about cultural differences in behaviors, diagnosis, and cultural perspectives on whether it was culture-specific or broad multi-cultural.

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