

Course Assessment – Part A: Your Plan

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Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

PSY 239 – Introduction to Abnormal Psychology – 1093659 – Zip Krummel – Winter 2019

Part A: Your Plan
[Directions](#)

Enhance personal and social interactions by using the knowledge of the history and major theories of abnormal behavior.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Better understand one's own and others' behavior by applying the knowledge of assessment, diagnosis, classification systems and Diagnostic & Statistics Manual (DSM) categories.

Outcome #3 *

Be a more effective consumer of, and advocate for mental health care services through an understanding of the various approaches to the diagnosis and treatment of psychological disorders.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments: The last time this course was available for me to teach there was no HRC, it was downtown.

2. To which degree(s) or certificate(s) does your course map?
[Degree, Certificate, & Program Outcomes](#)

- GENERAL AND TRANSFER DEGREES

Method of Assessment

Forum discussion questions to assess chapter understanding and offer perspectives.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Reflection paper to allow each student their own voice to share introspection, experiences, critical thinking, & problem-solving.

Outcome #3: Method to assess student understanding *

Real-world observations of behaviors in different settings of people unknown to them, with guided questions, focused on specific psychological disorders.

4. How will you know if you were successful in your efforts to teach this outcome?

Relate personal experiences – both past and present – and relate the behaviors of themselves and others to the outcome(s) of that interaction. What did they learn from what worked and what didn't work?

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

Student's ability to vocalize observed behaviors, both normal and abnormal, and relate those behaviors to themselves.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

Given specific behaviors, the students will be able to narrow down the diagnosis and offer several treatment options.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

First time for this re-written course: how did it do?

Question #1

Question #2

Would you take another class from this instructor if you could?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

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