

Course Assessment – Part A: Your Plan

#398

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

PSY 214 – Introduction to Personality – 1094024 – Tess Fegel – Spring 2019

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Analyze the determinants of personality characteristics to better understand their effects on cognition, emotions, and behavior.

Outcome #1 *

Outcome #2 *

Think critically about and apply theoretical and research based explanations for human behavior in order to successfully negotiate the challenges of daily living.

Outcome #3 *

Apply the major personality domains and theories to better understand one's own behavior and the behavior of others.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

Added a personal behavioral profile.

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- GENERAL AND TRANSFER DEGREES

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Student,s will participate in a research study group. They will submit a report to the class. They will be collecting data on personality theories of cognition, emotions and behaviors.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Student's will complete an eight page research based report on personality theories. They will utilize critical thinking skills, data collection, and case study reviews.

Outcome #3: Method to assess student understanding *

Student's will be required to keep a personal journal in order to better understand their own behavior and the behavior of others.

4. How will you know if you were successful in your efforts to teach this outcome?

75% of the students will obtain a grade of a B or above. Their reports will be submitted in a group notebook.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * Their individual research papers will demonstrate 75% on a B level or above.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * Their personal journals will demonstrate their personal abilities to understand their own behaviors and others. Approximately 75% of the students will achieve a grade of B or above.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Question #1

Question #2

Do you require the names of students who complete the course evaluation survey? NO
(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

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