

Course Assessment– Part B: Your Results & Analysis

#331

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

This course, during Fall Term, was to meet the needs of the MA Program but I find more students taking this course outside of the MA Program. This term was the first use of a new text that focused more on work relationships than personal relationships. With the change in text I increased the frequency of in-class group work and discussion, especially regarding problems that had many options in the problem-solving. The class also had weekly assignments, often regarding self-analysis, insight, and problem-solving, that were required to do outside of class. Each student was part of a group that also had to choose a chapter and present the lesson to the class; since most were after I had covered that chapter they were presenting, it became a good review for most of the students. I chose three of the four CCOGs for this assessment.

Outcome #1 *	Apply an understanding of psychological and social influences on human behavior to objectively analyze one's own interpersonal experiences and relationships.
--------------	---

% of students who successfully achieved the outcome (C or above) *	100%
--	------

Outcome #2 *	Utilize intra- and interpersonal management skills to increase effectiveness in personal and professional relationships.
--------------	--

% of students who successfully achieved the outcome (C or above) *	90%
--	-----

Outcome #3 *	Communicate, listen, and manage conflict more effectively in personal and professional relationships.
--------------	---

% of students who successfully achieved the outcome (C or above) *	90%
--	-----

ANALYSIS

3. What contributed to student success and/or lack of success? *

Group thematic problem-solving followed with a similar thematic issue to respond to on their own (repeatability). Having the material presented before any work on that topic (clarification, repeatability). A student group presenting a short lesson on a chapter/topic provided unique and different visuals and re-learning (repeatability). All topic instruction was coupled with real-life experiences directly related to that topic.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student

I was very pleased to see the results of their self-assessment, both in their honesty about no formal knowledge at the beginning and the resulting learning they accomplished through the term. I believe that a good part of that knowledge gained was due to planned aspects of social learning theory.

evaluations) to your assessment (above) of student achievement of the three outcomes.

*

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

Yes, based on the results of the student input I believe they did meet my expectations.

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

Andragogical – I want to reconsider the group and individual problems they had to work on to fine-tune and be sure they work better together.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Quiet, time, and discussion with the Nursing Dept.

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

N/A

9. Describe how you explain information about course outcomes and their relevance to your students.

To give relevance regarding course outcomes I pose real-world questions for them to ponder, and for every topic in the course provide real-world experiences (some from the students themselves) that relate to what is being presented/discussed.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

I emphasized more group work on topics presented that required problem-solving &/or critical thinking to accomplish, giving everyone opportunities to hear different perspectives. Communication (including listening) was vital to get through this course and was an element in many of the chapter topics. The class population is an ever-changing representative of different cultures and I work on bringing each student to share aspects of the cultural issue related to the current topic.

Created
4 Jan 2019
9:44:20 AM

PUBLIC