

Course Assessment– Part B: Your Results & Analysis

#346

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu. PS 201 – 1093049 – John Copp – Fall 2018

Part B: Your Results

I don't know what this means. It seems the same as what is below

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Outcome #1

*

Creatively solve problems by using relevant methods of research, personal reflection, reasoning, and evaluation of information.

% of students who successfully achieved the outcome (C or above) *

100

Outcome #2 *

Appreciate cultural diversity and constructively address issues that arise out of cultural differences in the workplace and community.

% of students who successfully achieved the outcome (C or above) *

100

Outcome #3 *

Recognize the consequences of human activity upon our social and natural world.

% of students who successfully achieved the outcome (C or above) *

100

ANALYSIS

Midterm elections and a period each class session for any questions related to current events.

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

n/a

5. Did student achievement of outcomes meet your expectations for successfully

yes

teaching to each outcome (question 4 from Part A) *

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

none

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

none

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

n/a

9. Describe how you explain information about course outcomes and their relevance to your students.

I don't

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

none

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

Created 24 Jan 2019 3:48:27 PM		Updated 24 Jan 2019 4:03:27 PM
PUBLIC		COLUMBIAGORGECC