

Course Assessment– Part B: Your Results & Analysis

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Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu. PC RD & WR II – 1093151 – Kristen Booth – Fall 2018

Part B: Your Results

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

80% of the students reached the goal of understanding and writing with purpose. They were measured on reading journals, paragraph assignments, and practice extended responses for the GED Reading/Writing exam.

Outcome #1

*

I had 13 students finish the course. 8 (61%) passed the GED by the end of the term, 2 are close and re-enrolled in winter term, 2 did not return for winter term, and 1 person switched to the lower class. 11 of the 13 students had an outcome of a C or better (92%).

% of students who successfully achieved the outcome (C or above) *

92

Outcome #2 *

Describing significant historical events and demonstrating the ability to read maps and graphs was reached by 11 out of the 13 students.

% of students who successfully achieved the outcome (C or above) *

92

Outcome #3 *

Explaining basic scientific concepts, graphs, and charts was reached by 10 out of 13 students.

% of students who successfully achieved the outcome (C or above) *

77%

ANALYSIS

3. What contributed to student success and/or lack of success? *

Taking a practice GED test and then having the students work on what they missed (self-paced) helped them to stay focused on what they needed to learn. I also think that reading a book (or two) during class time has significantly increased my students' stamina and reading comprehension. A few of them even realized that they do enjoy reading. Completing packets that include explanations about reading maps, charts, diagrams also helped several students who were lacking those skills.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of

Passing the GED alone demonstrates to the students that they mastered the three outcomes. If they do not pass, the ease in which they complete assignments gives them immense satisfaction. Many students arrive with little to know email, googl docs or Moodle experience. They leave feeling comfortable on all of these, which help with all of the outcomes above too.

student achievement of the three outcomes.

*

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

I only had 62% of the class pass, so I did not reach my goal. However, I do think that it was a high goal. 1 student passed this term and one more student will test next week. I am actually really happy with my results.

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I think that I am happy with the progression of this class. I feel that I have discovered what works for many of my students!

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

I would greatly appreciate a few new fiction books for my students to read!

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

none

9. Describe how you explain information about course outcomes and their relevance to your students.

I explain the course outcomes to the students, but then I also explain that I know that they are here for one goal. That is to pass the GED. However, by learning the course outcomes they will be passing the GED.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

none

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

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