

Course Assessment – Part A: Your Plan

#302

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Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing	PC Reading & Writing I & II (Synchronous) – 1092892 – Janette Harrington – Summer –2018
Part A: Your Plan Directions 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1 *	Outcome 1 – On successful completion of Pre-College Language Arts, student will have – – (Lang Arts I) learned and practiced a variety of active reading strategies, such as identifying unknown words, generating questions, and making connections to life experiences. – (Lang Arts II) applied active reading strategies, such as the skills noted above, as well as making predictions and using contextual clues.
Outcome #2 *	Outcome 2 – On successful completion of Pre-College Language Arts, student will have – – (Lang Arts I) written a well-organized summary paragraph. – (Lang Arts II) written a well-organized paragraph and essay.
Outcome #3 *	Outcome 3 – On successful completion of Pre-College Language Arts, student will have – – (Lang Arts I & II) used effective spelling, punctuation and capitalization.
Have you completed an assessment for this course prior to this term?	Yes
If yes, are you assessing different outcomes?	Yes
Comments:	It's been a long time.
2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes	<ul style="list-style-type: none"> • Pre-College Program
Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding *	During class activities, students will explain how they have applied reading strategies to a variety of literary samples, some of which include archaic and scientific language, and some of which mimic questions on the GED tests in Language Arts, Science, and Social Studies.
Outcome #2: Method to assess student understanding *	Students will write well-organized paragraphs and essays.
Outcome #3: Method to assess student understanding *	Students will use effective spelling, punctuation and capitalization in their writing.
4. How will you know if you were successful	Students will accurately explain how they have applied reading

in your efforts to teach this outcome?

strategies to various reading activities, some of which mimic GED questions, showing that they understand the use of at least 75% of these strategies.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

Students will write paragraphs and essays that follow an easily discerned level of organization – 3 out of 4 pieces of work.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

Students will use effective spelling, punctuation and capitalization in their writing to a minimum of 75% accuracy.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Question #1

Question #2

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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