

# Course Assessment – Part A: Your Plan

#301

Your Email *	<a href="mailto:acarmicheal@cgcc.edu">acarmicheal@cgcc.edu</a>
Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing	PC Reading & Writing I & II (Synchronous) – 1092891 – Andrew Carmicheal – Summer 2018
Part A: Your Plan <a href="#">Directions</a>	Students will improve their ability to write simple, compound and complex sentences at a basic level.
1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):	
Outcome #1 *	
Outcome #2 *	Students will be able to write a well-organized paragraph and essay.
Outcome #3 *	Students will increase their knowledge of academic vocabulary as applied to the topics of science, language arts and social studies.
Have you completed an assessment for this course prior to this term?	No
If yes, are you assessing different outcomes?	Yes
Comments:	
2. To which degree(s) or certificate(s) does your course map? <a href="#">Degree, Certificate, &amp; Program Outcomes</a>	<ul style="list-style-type: none"> <li>Pre-College Program</li> </ul>
Method of Assessment	Students will be required to use a variety of sentence types in their writing of paragraphs or essays.
3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)	
Outcome #1: Method to assess student understanding *	
Outcome #2: Method to assess student understanding *	Students will create a well organized outline of a paragraph which will be transformed into an essay.
Outcome #3: Method to assess student understanding *	Students will be able to answer comprehension questions with the newly learned vocabulary at a rate of 80%.
4. How will you know if you were successful in your efforts to teach this outcome?	
Outcome #1: *	After teaching simple, compound, complex and compound-complex sentence types students will create these sentence types in a short quiz. Later they will be required to write at least three compound sentences and three complex sentences in their essays. They will mark these in bold. They should be produced with 80% accuracy.
Outcome #2: How will you know if you were	After instructing the components of a paragraph and creating one as a

successful in your efforts to teach this outcome? \*

class, students will create an outline on a new topic. This should be done with 90% accuracy– topic sentence, main points, details, concluding sentence.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

Students will be taught terms pertaining to a chapter on ecology and making generalizations. Students increased awareness of key terms will aid them in answering the comprehension questions with 80% accuracy.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1

What did you like about the class?

Question #2

What suggestions do you have for improving the class?

Do you require the names of students who complete the course evaluation survey?  
(Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

Created <b>26 Jun 2018</b> 8:21:58 AM	
PUBLIC	