

# Course Assessment – Part A: Your Plan

#382

Your Email \*

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

Pre-College Reading &amp; Writing I &amp; II – 1094070 – Losee – Spring 2019

Part A: Your Plan

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Students will increase their knowledge of academic vocabulary as applied to the topics of science, language arts, and social studies.

Outcome #1 \*

Outcome #2 \*

Students will improve their ability to write complete sentences

Outcome #3 \*

Students will evaluate written information to determine the author's point of view and purpose.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

2. To which degree(s) or certificate(s) does your course map?

## Degree, Certificate, & Program Outcomes

- Pre-College Program

Method of Assessment

Student will list at least three new vocabulary words they listed this term.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Student will determine when a sentence is not complete and complete from multiple choices.

Outcome #3: Method to assess student understanding \*

Student will read a short passage and select the author's point of view and purpose from multiple choice.

4. How will you know if you were successful in your efforts to teach this outcome?

70% of the students attending will enter new vocabulary words in the forum.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this

70% of the students tested will receive a score of 75% or better on the complete sentence/fragment quiz.

outcome? \*

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* 70% of the students tested will receive a score of 75% or better on the point of view quiz.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1

Question #2

Do you require the names of students who complete the course evaluation survey? NO  
(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

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