

# Course Assessment– Part B: Your Results & Analysis

#316

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

## Part B: Your Results

80% of the students demonstrated mastery of the outcomes.

### Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. \*

### Outcome #1

Students will improve their ability to write simple, compound and complex sentences at a basic level.

% of students who successfully achieved the outcome (C or above) \*

90%

### Outcome #2 \*

Students will be able to write a well-organized paragraph and essay.

% of students who successfully achieved the outcome (C or above) \*

70%

### Outcome #3 \*

Students will increase their knowledge of academic vocabulary as applied to the topics of science, language arts and social studies.

% of students who successfully achieved the outcome (C or above) \*

80%

## ANALYSIS

Assignments and in-class activities contributed to success. A shorter term and lack of attendance were barriers.

3. What contributed to student success and/or lack of success? \*

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

The students didn't perceive as much improvement as I did in the assessments.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

Yes, with the exception of the essay in outcome #2.

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

The essay might be a bit much to teach in a short term ( 8 weeks in the summer). Perhaps I could provide resources for advanced students and focus on a well crafted paragraph for the class.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. \*

Not applicable

9. Describe how you have shared information about course outcomes with your students.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1 and CLO #2 were heavily focussed on for paragraph and essay writing- research, positions on issues, backing with evidence in an organized manner, etc.

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

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