

# Course Assessment – Part A: Your Plan

#351

Your Email \*

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

PC Math I &amp; II – 1093152 – Melissa Bickle – Fall 2018

Part A: Your Plan  
[Directions](#)

Students will be able to independently access and apply the Official GED Math formula sheet to classroom work and homework.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

n/a

Outcome #3 \*

n/a

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

- Pre-College Program

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Formal and informal assessments will be used to determine if students are using the Official GED Formula sheet in and out of class. This may include exit tickets, documentation on homework, observation and verbal assessment.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

n/a

Outcome #3: Method to assess student understanding \*

n/a

4. How will you know if you were successful in your efforts to teach this outcome?

I will use weekly observations to score students on the use of the GED Math Formula sheet during class. Upon completion of our course, students take the Official GED practice test. I will sit at the back of the lab and tally the number of students who I observe accessing the formula sheet during the exam. I expect 100% of students will use the Official Formula Sheet during the exam.

Outcome #1: \*

Outcome #2: How will you know if you were n/a

successful in your efforts to teach this outcome? \*

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

n/a

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Do you know where to access the Official Math Formula sheet during class and study time?

Question #1

Question #2

Do you know where to access the Official Math Formula sheet during an official GED math examination?

Do you require the names of students who complete the course evaluation survey?

NO

(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication

2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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